

Quality Assurance – Equality and Diversity 2010-11

- These figures are a range of key performance indicators relating to students by gender, ethnicity and disability.
- These were discussed in detail at the Equality & Diversity Committee meeting in November 2011.
- The committee was pleased to see that the Colleges actions directed at the retention of Year 1 male students had had a positive impact.
- No group of students were significantly underperforming against QE averages.
- Any areas requiring further exploration will feature in the College's Equality Action Plan

Gender

There were more females than males again this year with a narrower gap than last year in the first year but that widens significantly in the second year. At 91.2% the first year retention for males has improved following a range of interventions. The figures for retention in the second year are very similar at over 97%. Progression from 1st to 2nd Year has increased significantly for all students and the gap between male and female progression has narrowed to just over 5%. Females outperformed on pass rates by 8% at AS but the gap is closed to the same pass rates at A2. The national pattern has males at 86% and females at 90%. Females also perform better on High Grades by 9% at AS and 4% at A2. Nationally there is a 5% gap at AS and 4% at A2. However there is also a significant gap between average GCSE scores on entry between the genders, In 2010 the average GCSE score for females was 6.03 and boys was 5.77. *Although our figures mirror the national picture this merits further investigation.* The gap between males and females progressing to HE has narrowed from last year and is 2.3%. The gap between males and females progressing directly into employment has also narrowed.

Student Enrolment (as at 1st October 2010)

		Year 1	Year 2	Daytime Adults	Evening
2010-11	Male	46.5%	40.2%	32.5%	32.4%
2010-11	Female	53.5%	59.8%	67.5%	67.6%
2009-10	Male	43.8%	44.2%	50.0%	32.3%
2009-10	Female	56.2%	55.8%	50.0%	67.7%
2008-09	Male	43.2%	40.4%	40.9%	30.9%
2008-09	Female	56.8%	59.6%	59.1%	69.1%

Student Retention (as at 15th May 2011)

		Year 1	Year 2	Daytime Adults	Evening
2010-11	Male	91.2%	97.6%	76.9%	68.5%
2010-11	Female	93.1%	97.8%	85.2%	73.1%
2009-10	Male	88.9%	96.9%	77.3%	71.3%
2009-10	Female	92.8%	96.2%	86.4%	73.6%
2008-09	Male	95.1%	98.1%	83.3%	78.7%
2008-09	Female	91.8%	98.1%	80.8%	78.6%

Student Progression from Year 1

		Progression to YR 2	Progression to YR 1
2010-11	Male	88.5%	1.4%
2010-11	Female	94.1%	0.8%
2009-10	Male	78.0%	3.3%
2009-10	Female	86.2%	3.4%
2008-09	Male	86.5%	2.5%
2008-09	Female	85.9%	3.3%

Number of Course Results 2011 (Raw Examination Results All Age exc. Gs)

		AS	A2	G
2010-11	Male	1398	774	73
2010-11	Female	1681	1108	124
2009-10	Male	1356	821	92
2009-10	Female	1750	1027	105
2007-8	Male	1209	732	105
2007-8	Female	1723	993	164

Pass Rate % 2011 (Raw Examination Results All Age exc. Gs)

		AS	A2	G
2010-11	Male	85	99	100
2010-11	Female	93	99	100
2009-10	Male	85	98	99
2009-10	Female	90	98	99
2008-09	Male	89	98	99
2008-09	Female	91	99	100

High Grade Rate % 2011 (Raw Examination Results All Age exc. Gs)

		AS	A2	G
2010-11	Male	33	49	73
2010-11	Female	42	53	79
2009-10	Male	35	44	63
2009-10	Female	40	50	70
2008-09	Male	35	47	62
2008-09	Female	41	52	73

Destinations of Year 2 Students Summer 2011

		Education	Employment	HE/Deferred	Other
2010-11	Male	8.7%	8.4%	70.4%	12.5%
2010-11	Female	10.0%	7.1%	72.7%	10.2%
2010-11	Total	9.5%	7.6%	71.8%	11.1%
2009-10	Male	3.8%	9.0%	71.0%	16.2%
2009-10	Female	7.9%	4.4%	76.9%	10.9%
2009-10	Total	6.0%	6.4%	74.3%	13.3%
2008-09	Male	4.7%	7.2%	75.5%	12.6%
2008-09	Female	7.0%	7.2%	75.9%	9.8%
2008-09	Total	6.1%	7.2%	75.7%	10.9%

Ethnicity

The College continues to recruit more students from Black and Ethnic Minorities than the average of this group for the population of Darlington (2.1% - DBC) This has been consistent for the last four years. Retention rates among BEM 16-19 students remain higher than the College average at AS level at 100% and losing 1 student makes the rate very close to the College average at A2. Progression rates have improved significantly with a 15% increase in the number of students progressing from Year 1 to Year 2 and at 94% is higher than for White-British students. Pass rates at AS and A Level are consistently higher for students from BEM backgrounds to their colleagues from White British backgrounds, although the gap at AS is -9% this year for these 51 students which *needs further exploration* as this is a reverse of the usual picture. High grades are higher amongst this group of students. The gap between BEM students and the whole College progression to HE is a little over 5% which is not significant given the low numbers of students we are looking at, 36 students, 24 of whom went on to university.

Student Enrolment (as at 1st October 2010)

		Year 1	Year 2	Daytime Adults	Evening
2010-11	BEM	4.6%	4.3%	2.3%	5.2%
2010-11	White - British	85.2%	96.8%	84.1%	89.2%
2010-11	Not Declared	0.7%	0.6%	5.0%	7.6%
2009-10	BEM	5.1%	4.3%	2.5%	5.1%
2009-10	White - British	94.2%	95.1%	92.5%	87.3%
2009-10	Not Declared	0.4%	0.7%	9.1%	3.7%
2008-09	BEM	4.8%	5.0%	0.0%	7.0%
2008-09	White - British	94.2%	93.9%	90.9%	88.5%
2008-09	Not Declared	0.9%	1.1%	9.1%	4.5%

Student Enrolment from Partner Schools (as at 1st October 2010)

		Year 1	Year 2
2010-11	BEM	5.0%	4.1%
2010-11	White - British	94.3%	95.3%
2010-11	Not Declared	0.7%	0.7%
2009-10	BEM	4.3%	0.8%
2009-10	White - British	95.4%	94.1%
2009-10	Not Declared	0.4%	5.1%
2008-09	BEM	4.6%	4.3%
2008-09	White - British	94.6%	94.9%
2008-09	Not Declared	0.9%	0.7%

Student Retention (as at 15th May 2011)

		Year 1	Year 2	Daytime Adults	Evening
2010-11	BEM	100.0%	97.1%	100.0%	78.6%
2010-11	White - British	91.8%	97.7%	81.1%	71.7%
2010-11	Not Declared	100.0%	100.0%	100.0%	66.7%
2009-10	BEM	94.1%	100.0%	75.0%	71.4%
2009-10	White - British	90.9%	96.3%	83.3%	73.0%
2009-10	Not Declared	100.0%	100.0%	75.0%	70.0%
2008-09	BEM	95.8%	97.5%	0.0%	64.7%
2008-09	White - British	93.1%	98.1%	82.5%	77.2%
2008-09	Not Declared	88.9%	100.0%	50.0%	72.7%

Student Progression from Year 1

		Progression to Year 2	Progression to Year 1
2010-11	BEM	94.0%	0.0%
2010-11	White - British	91.5%	1.1%
2010-11	Not Declared	71.4%	14.3%
2009-10	BEM	79.2%	10.4%
2009-10	White - British	82.8%	3.0%
2009-10	Not Declared	100.0%	0.0%
2008-09	BEM	91.3%	2.2%
2008-09	White - British	86.0%	3.0%
2008-09	Not Declared	75.0%	0.0%

Pass Rate % 2011 (Raw Examination Results All Age exc. Gs)

		AS	A2	G
2010-11	BEM	81	100	100
2010-11	White - British	90	99	100
2010-11	Not Known	100	100	100
2009-10	BEM	93	100	100
2009-10	White - British	88	98	99
2009-10	Not Known	93	100	100
2008-09	BEM	96	99	100
2008-09	White - British	90	99	99
2008-09	Not Known	89	100	100

High Grade Rate % 2011 (Raw Examination Results All Age exc. Gs)

		AS	A2	G
2010-11	BEM	40	52	78
2010-11	White - British	38	51	76
2010-11	Not Known	38	25	100
2009-10	BEM	35	53	78
2009-10	White - British	38	46	73
2009-10	Not Known	40	41	100
2008-09	BEM	39	52	74
2008-09	White - British	38	50	68
2008-09	Not Known	41	59	80

Destinations of Year 2 Students Summer 2011

		Education	Employment	HE/Deferred	Other
2010-11	BEM	11.1%	2.8%	66.7%	19.4%
2010-11	White - British	9.5%	7.8%	72.0%	10.8%
2010-11	Not Declared	0.0%	33.3%	66.7%	0.0%
2010-11	Total	9.5%	7.6%	71.8%	11.1%
2009-10	BEM	11.4%	2.3%	72.7%	13.6%
2009-10	White - British	5.8%	6.6%	74.4%	13.2%
2009-10	Not Declared	0.0%	16.7%	66.7%	16.7%
2009-10	Total	6.0%	6.4%	74.3%	13.3%
2008-09	BEM	7.7%	10.3%	74.4%	7.7%
2008-09	White - British	6.1%	7.2%	75.5%	11.2%
2008-09	Not Declared	0.0%	0.0%	100.0%	0.0%
2007-08	Total	6.8%	7.2%	77.5%	8.5%

Disability & Additional Support & Mentoring

The number of students joining the College with either a disability or requiring additional learning support has increased significantly this year (110 students from 76 in 2009). Retention for students with disabilities and those receiving additional learning support is not significantly lower than the College average in the first year and the same at A2. Progression to HE is slightly, but not significantly, lower for this group of students.

Student Enrolment (as at 1st October 2010)

		Year 1	Year 2	Daytime Adults	Evening
2010-11	Disability	11.2%	5.7%	10.0%	5.8%
2010-11	No Disability	88.7%	93.9%	67.5%	81.1%
2010-11	Not Declared	0.1%	0.4%	22.5%	13.1%
2009-10	Disability	7.0%	7.8%	13.6%	6.7%
2009-10	No Disability	92.5%	92.0%	72.7%	81.8%
2009-10	Not Declared	0.5%	0.1%	13.6%	11.5%
2008-09	Disability	9.2%	8.0%	6.8%	6.2%
2008-09	No Disability	90.7%	91.6%	38.6%	80.7%
2008-09	Not Declared	0.1%	0.4%	54.5%	13.2%

Student Retention (as at 15th May 2011)

		Year 1	Year 2	Daytime Adults	Evening
2010-11	Disability	90.9%	97.9%	125.0%	62.5%
2010-11	No Disability	92.4%	97.7%	77.8%	71.7%
2010-11	Not Declared	100.0%	100.0%	77.8%	75.0%
2009-10	Disability	86.8%	93.7%	83.3%	66.7%
2009-10	No Disability	91.5%	96.8%	87.5%	72.7%
2009-10	Not Declared	60.0%	100.0%	50.0%	77.4%
2008-09	Disability	93.4%	93.8%	100.0%	46.7%
2008-09	No Disability	93.2%	98.5%	94.1%	80.1%
2008-09	Not Declared	100.0%	100.0%	70.8%	65.6%

Student Progression from Year 1

		Progression to Year 2	Progression to Year 1
2010-11	Disability	91.0%	1.0%
2010-11	No Disability	91.6%	1.1%
2010-11	Not Declared	0.0%	0.0%
2009-10	Disability	63.6%	1.5%
2009-10	No Disability	84.0%	2.4%
2009-10	Not Declared	100.0%	0.0%
2008-09	Disability	76.5%	6.2%
2008-09	No Disability	87.1%	2.6%
2008-09	Not Declared	100.0%	0.0%

Destinations of Year 2 Students Summer 2011

		Education	Employment	HE/Deferred	Other
2010-11	Disability	15.2%	6.5%	65.2%	13.0%
2010-11	No Disability	9.2%	7.5%	72.3%	11.1%
2010-11	Not Declared	0.0%	66.7%	33.3%	0.0%
2010-11	Total	9.5%	7.6%	71.8%	11.1%
2009-10	Disability	8.5%	11.9%	64.4%	15.3%
2009-10	No Disability	5.7%	6.0%	75.2%	13.1%
2009-10	Not Declared	100.0%	0.0%	0.0%	0.0%
2009-10	Total	6.0%	6.4%	74.3%	13.3%
2008-09	Disability	3.3%	8.3%	76.7%	11.7%
2008-09	No Disability	6.4%	7.2%	75.6%	10.9%
2008-09	Not Declared	0.0%	0.0%	100.0%	0.0%
2008-09	Total	6.1%	7.2%	75.7%	10.9%

HE/Deferred - Higher Education / Deferred HE Entry

Education - Returning to QE / Returning to Previous School / Further Education

Employment - Modern Apprenticeship / Employment / Armed Forces

Other - Other / Not Declared / Not provided